



# Woodstock School

## WOODSTOCK SCHOOL JOB DESCRIPTION

**JOB TITLE:** MYP integrated Science and DP Science Teacher

**REPORTING TO:** Head of Science

**COLLABORATES WITH:** Members of the Science Department team; fellow grade level teachers; dorm staff, fellow Home Room advisors.

### PURPOSE OF THE JOB:

- Teach MYP integrated Science, alongside a DP Chemistry, Biology or Physics course, using IB instructional program guidelines, and other materials in planning and developing unit plans and teaching outlines.
- Incorporate a teaching style that is student-centered, involves 'hands-on, minds-on' learning that helps develop student critical thinking, practical, and communication skills.
- Create learning experiences that make the most of Woodstock's extensive laboratories, Himalayan environment, and diverse learning community.
- Monitor student progress and provide student feedback through effective and timely assessment techniques.
- Ensure the curriculum and lesson plans have clear learning objectives and articulated success criteria, and that these learning objectives are taught and assessed.

### DUTIES AND RESPONSIBILITIES:

- Use inspired teaching practices to inculcate in students a love for learning.
  - Embrace the department's focus on student-centered learning, particularly eliciting creative and critical responses to a range of course texts.
  - Encourage all students to embody the IB Learner Profile and Woodstock's [Desired Learning Outcomes](#), actively reviewing their progress against clear targets and success criteria.
  - Maintain and update existing curriculum maps and related documents such as unit plans and rubrics.
  - Work collaboratively with members of the Science department, positively contributing to departmental tasks, such as policies, common assessments, instructional practices, and grading practice.
  - Set appropriate tasks and challenges according to the published timetable, and ensure that work is regularly evaluated, with constructive feedback.
  - Maintain accurate records of student progress in line with departmental and school policy.
  - Supervise study halls and student social activities during evenings and weekends.
  - Serve in a pastoral role as an Advisor to a group of students.
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- Deal with inappropriate behavior quickly and effectively and in accordance with the school's Guiding Principles and bent toward Restorative Justice.

## **Teachers at Woodstock are expected to:**

- Supervise and advise the MYP Personal Project and the Maymester Interdisciplinary Project.
- Contribute to enrichment activities, known as PASSAGE, that are an essential part of learning in an international boarding school.
- Accept and support Woodstock's inclusive [Religious Life Policy](#).
- Draw upon Woodstock's Guiding Principles when making decisions and when communicating with others.
- Participate actively and positively in the life and work of the Woodstock community.
- Participate as a reflective life-long learner in annual evaluation, and take advantage of professional development opportunities.

## **Teachers at Woodstock generally follow a schedule that includes the following commitments:**

- Teach about 20 periods in a thirty-seven period week.
- Supervise study halls and student social activities during evenings and weekends.
- Organize and run at least one extra-curricular activity.
- Chaperone student travel at ends or beginnings of semesters.
- Participate in orientation and professional development days at the beginnings and endings of semesters.
- Chaperoning or lead field trips during Activity Week and Outdoor Learning Weekend.

## **Skills and Qualifications Required:**

- A Bachelors or a Masters degree from an accredited institution in an appropriate discipline and/or in Education.
  - Preferred experience with MYP, IGCSE, DP, and/or AP Curriculum.
  - Fluency and accuracy in written and spoken English.
  - Valid Certification(s).
  - At least 5-7 years full time teaching experience in the relevant subject area.
  - Technological literacy that allows for a judicious, impactful, and creative use of technology in the classroom.
  - Proven ability to work effectively in a team, preferably in a multi – cultural environment involving both national and international staff.
  - Classroom management strategies and pedagogical practice that reflect Woodstock's values.
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