




## Admissions Prospectus



An aerial photograph of the Woodstock School campus, which is nestled deep within a lush, dense forest. The campus features several buildings with red-tiled roofs, including a prominent circular building with a red roof in the center. The surrounding forest is thick with green trees, and the overall scene conveys a sense of seclusion and natural beauty.

For over 165 years, Woodstock School has touched the lives of young people from all corners of the globe and from all walks of life who have come to this place to live and learn together.

A Woodstock education combines the very best features of high academic challenge with a unique approach to the enrichment and personal development of young people. We prepare young people to earn a living and we equip them for success in their careers— we do these things with rigour, nurturing the potential of each individual. Yet the education Woodstock offers is designed to go far beyond these goals, to develop the whole person and not just a part, to help each individual to become, in the words of our mission statement, 'visionary, articulate and ethical — equipped to achieve their full potential in leadership and in life'.

Located at 7000 feet  
within a 300 acre campus





## MESSAGE FROM THE PRINCIPAL

It's a privilege for me to welcome you to the many diverse and enriching offerings that Woodstock School continues to provide students and families from all over the world. You'll find in these pages highlights, that tell a story of our rich heritage as a learning community, yet with an eye towards the future as we prepare each generation to address both the complexities and opportunities found in the 21st century.

At Woodstock School our mission is to prepare each of our students to fulfill their potential in leadership and in life. We accomplish this not with knowledge and understanding alone, but through our committed faculty and staff, who prioritize building relationships with each student, while enriching their lives both inside and outside of the classroom through pastoral care.

Please come join us for an unforgettable educational experience in the foothills of the Himalayas which will last you a lifetime!

Dr. Craig Cook  
Principal



## OUR GUIDING PRINCIPLES

### **We pursue wholeness**

We believe that a meaningful education provides not only academic skills, but must also provide emotional, spiritual and physical wholeness.

### **We seek well-being**

We seek to be a safe place in which everyone acts with regard for the intellectual, physical, spiritual and emotional well-being of others.

### **We elicit greatness**

Behind this phrase is an approach to life and learning which recognizes the power of guided discovery, of careful facilitation and of experiential learning.

### **We value compassion**

In our care for students and for one another, we favour the compassionate path. With those who fail, our focus, wherever possible, is on restoration, forgiveness and learning.

### **We tread lightly on the earth**

In our allocation of resources, we conserve and regenerate the natural environment we inhabit; at the very least, causing no harm – in essence, we tread lightly on the earth.

“Woodstock has a clear commitment to international mindedness and to the promotion of international awareness and global citizenship.”

Council of International Schools



## WHO ARE OUR STUDENTS?

We typically have around 500 students, representing more than 30 nationalities. Our children come from all parts of the world including countries such as Afghanistan, Australia, Bangladesh, Bhutan, Canada, France, Germany, India, Italy, Japan, South Korea, Mexico, Myanmar, Nepal, Netherlands, New Zealand, Russia, Sri Lanka, Sweden, Taiwan ROC, Thailand, Tibet, UK, USA, Malawi, Kenya, Syria, Yemen, and Vietnam.

450+  
students

30+  
nationalities

50+  
languages

Student teacher  
ratio is 6:1

"Woodstock has shaped me in so many ways. It has taught me to challenge myself and push myself out of my comfort zone. As I prepare for my future, I'm so grateful to have teachers, friends and college counsellors by my side for their incredible support. As I look back on my past experiences, I realise how Woodstock has taught me to love and appreciate myself. I have learnt to be a confident individual and a responsible citizen. There are so many opportunities to explore your passions and interests here - it's amazing!"

Navya Sethi, Class of 2020



## WHO ARE OUR TEACHERS?

Just like our students, our faculty comes from across the globe with the knowledge, skills-sets, values and mindsets that support and enrich Woodstock's diverse community.

"Woodstock students are authentic and care deeply about cultivating healthy relationships and want to make the world a better place. Woodstock students really put their skills to good use. Just this summer, I have seen Woodstock students using their entrepreneurial skills to address women's empowerment, soccer skills to empower underserved youth, climbing skills to bring sustainable eco-tourism to Ladakh, design and project management skills to bring light to poor communities, systems thinking skills to address water problems, and social skills to advocate for awareness campaigns. Moreover, Woodstock alumni keep in touch and aren't afraid to help one another. The worldwide Woodstock community is a powerful and positive force for good in this world."

Ethan Van Drunen, Vice Principal





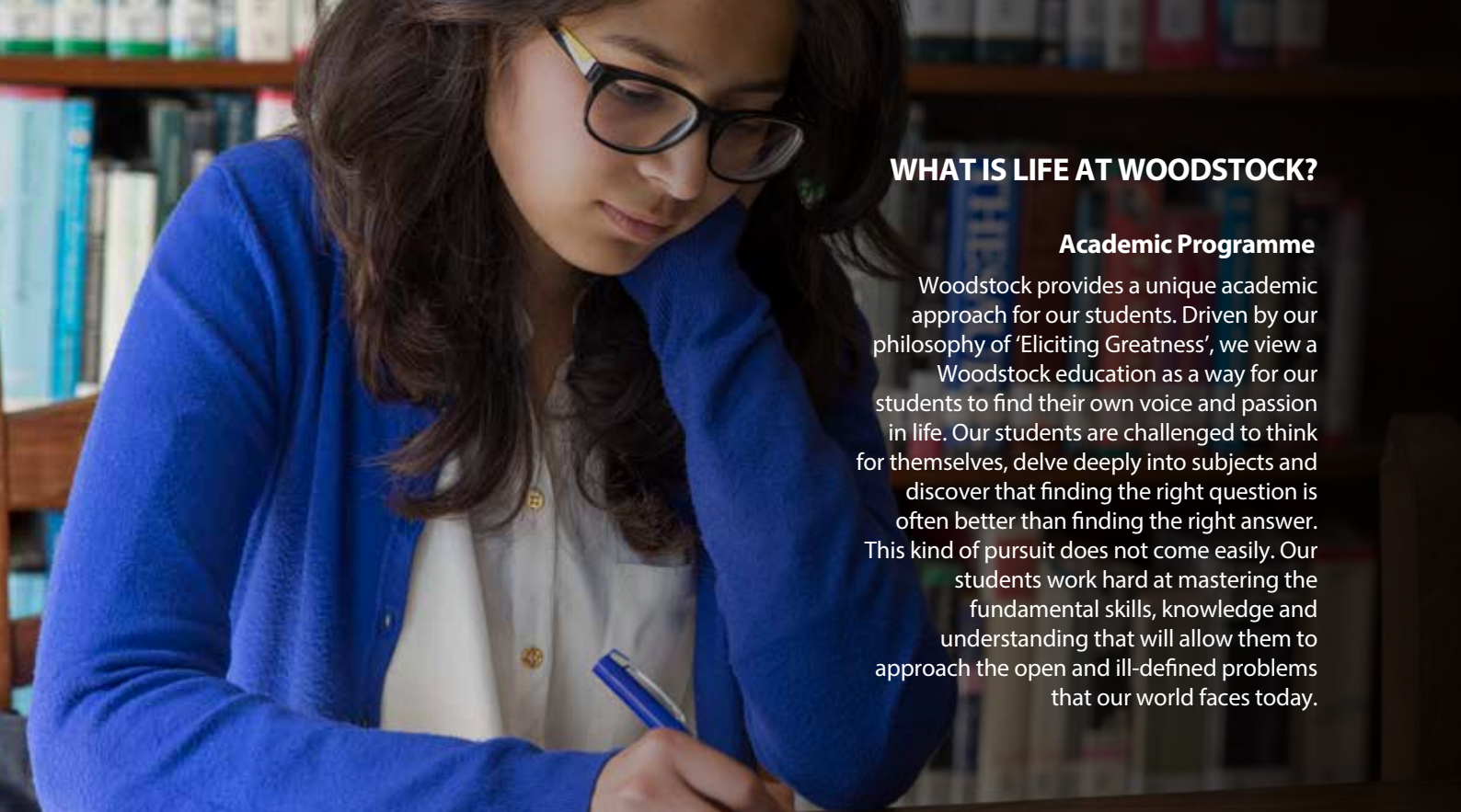
**WE BELIEVE OUR UNITY LIES IN OUR DIVERSITY**



“In our diverse Woodstock ‘village’, young people discover a common humanity which transcends the divisions of wealth, culture, religion and ethnic identity which so often characterise the conflicts and problems in the world today.”







## WHAT IS LIFE AT WOODSTOCK?

### Academic Programme

Woodstock provides a unique academic approach for our students. Driven by our philosophy of 'Eliciting Greatness', we view a Woodstock education as a way for our students to find their own voice and passion in life. Our students are challenged to think for themselves, delve deeply into subjects and discover that finding the right question is often better than finding the right answer. This kind of pursuit does not come easily. Our students work hard at mastering the fundamental skills, knowledge and understanding that will allow them to approach the open and ill-defined problems that our world faces today.



We know that how we learn is as important as what we learn. We ensure that students learn to ask essential questions and self-reflect, even as they work to achieve clear learning objectives. Our Grade 6 through Grade 12 curriculum is rigorous and relevant, drawing from the best international programmes and taking full advantage of the school's unique Himalayan setting.

We're delighted to announce that Woodstock is now officially an International Baccalaureate (IB) World School, with full authorisation for both the IB Middle Years Programme (MYP) and Diploma Programme (DP).



The Class of 2021 will be the first Woodstock students to graduate with both an American High School Diploma and the International Baccalaureate Diploma.







## Residential life

Education at Woodstock doesn't finish in the classroom. Residential life is hugely influential in our students' development – shaping their journey as they grow into confident individuals and global citizens.

Woodstock has dedicated residence staff, popularly known as Dorm Parents, who help students develop as healthy, responsible and caring human beings. We create a family atmosphere in the dorms by engaging our students in special activities such as cooking together with their Dorm Parents and taking the time out to enjoy meals with each other.

Woodstock's residence curriculum is based on a tried and tested programme, which lays a strong foundation for personal, social and academic growth for each student.

All of our boarding students are housed in dorms, located a few minutes walking distance from each other.





## Enrichment

Woodstock's Enrichment Programme enables students to enhance their personal and interpersonal skills through experiential learning. At the same time, it provides an important counterbalance to the challenges of our academic programme. The Enrichment Programme strives to be engaging and enjoyable, setting each student on a personal journey of self-discovery.

Woodstock's Enrichment Programme focuses on performing arts, service, spirituality, adventure and athletics. We offer many leadership opportunities including Student Council, Dorm Council, and Model UN. Students may challenge themselves further as they work toward distinguished recognition from the Associated Board of Royal Schools of Music, the International Award for Young People and the National Honor Society.



## Music

Woodstock offers a broad range of musical ensembles, allowing students to take part in classes from Jazz to European to Indian classical music. These classes along with our choir equip our students with skills and opportunities to study and perform at the very highest levels.

## Sports

Whether it's on the sports courts or fields of other schools, whether it's in our very own gym (the Win Mumby Court), or on our Hanson Field, whether it's in our swimming pool or on the paths of Mussoorie, Woodstock students are enthusiastically involved in sports and athletics. Sports at Woodstock are not isolated from other aspects of student life, but incorporated into our holistic curriculum that integrates academics, residence and enrichment activities.







### Outdoor learning

Through both academic outdoor learning and extended expeditions, Woodstock students develop lasting relationships with the natural world, while building resilience and leadership. The outdoors is an abundant educational resource that is a highly valued element of the Woodstock experience.

### Community Engagement

Our students are not only immersed in their self-growth but also dedicate their time toward the holistic development of the community they live in. Our students are involved in several community development programmes ranging from the vocational training of women, to e-waste management and teaching young students from low-income schools.



### Global exposure

Our diverse community of students also get the opportunity to travel, interact and learn from students around the world through global conferences (such as the Global Alliance for Innovative Learning) and through exchange programmes with schools in countries including the USA, Australia, China, South Africa, Argentina, the UK and New Zealand.







## ADMISSIONS INFORMATION

### How and when to apply

The application process begins in August for the following August. Application forms are available on the school website, [www.woodstockschool.in](http://www.woodstockschool.in). The Admissions Committee selects applicants on the basis of academic potential, ability to fit into an international community and commitment to support the school's desired learning outcomes. The admissions process includes an interview, and an admissions test. We welcome applicants for boarding students from Grade 6 through Grade 11. In exceptional circumstances, a student may be considered for entry into Grade 12. Prospective parents and students are encouraged to visit the campus by prior arrangement with the Admissions office.

### Grant Programme

Woodstock School's Grant Programme helps to ensure that qualified students who could benefit from the kind of education that Woodstock offers are not disadvantaged for reasons of costs. Woodstock offers a number of needs-based grants based on student merit and/or to students from families involved in service to the community. Should you be interested in applying for a grant, please request a grant application form from the Admissions Office – [admissions@woodstock.ac.in](mailto:admissions@woodstock.ac.in)

### Accreditations and memberships

- International Baccalaureate
- Association of Indian Universities
- Boarding School Association
- Council of International Schools
- Global Alliance of Innovative Learning
- International Award for Young People
- Middle States Association of Colleges and Schools
- National Honor Society



International  
Baccalaureate®





WHERE DO OUR STUDENTS GO?



About 77% of Woodstock students join universities in North America, Europe and UK while the rest explore various colleges in Asia and the rest of the world. Our graduating students join an alumni community which is marked by creative thinkers who possess a global mindset, while seeking to change the world for the good.

| College  | Country         | University of Gloucestershire                 | United Kingdom |
|--|-----------------|---|----------------|
| Australian National University                     | Australia       | University of Kent                            | United Kingdom |
| University of New South Wales                      | Australia       | University of St Andrews                      | United Kingdom |
| University of Sydney                               | Australia       | Babson College                                | United States  |
| McGill University                                  | Canada          | Bard College                                  | United States  |
| McMaster University                                | Canada          | Boston University                             | United States  |
| Mount Allison University                           | Canada          | Brandeis University                           | United States  |
| Simon Fraser University                            | Canada          | Bucknell University                           | United States  |
| The University of British Columbia                 | Canada          | Carnegie Mellon University                    | United States  |
| University of Calgary                              | Canada          | Claremont McKenna College                     | United States  |
| University of Ottawa                               | Canada          | Colgate University                            | United States  |
| University of Toronto                              | Canada          | Colorado College                              | United States  |
| Western University                                 | Canada          | Cornell University                            | United States  |
| Paris College of Art                               | France          | Emory University                              | United States  |
| Parsons Paris                                      | France          | Georgia Institute of Technology               | United States  |
| Sciences Po  | France          | Grinnell College                              | United States  |
| The Chinese University of Hong Kong                | Hong Kong       | Harvard University                            | United States  |
| City University of Hong Kong                       | Hong Kong       | Johns Hopkins University                      | United States  |
| The Hong Kong Polytechnic University               | Hong Kong       | Lehigh University                             | United States  |
| The Hong Kong University of Science and Technology | Hong Kong       | New York University                           | United States  |
| Amity University                                   | India           | Northeastern University                       | United States  |
| Ashoka University                                  | India           | Oberlin College                               | United States  |
| FLAME University                                   | India           | Parsons School of Design                      | United States  |
| Manipal University                                 | India           | Pitzer College                                | United States  |
| O.P. Jindal Global University                      | India           | Scripps College                               | United States  |
| St. Xavier's College                               | India           | Stanford University                           | United States  |
| Symbiosis College of Arts and Commerce             | India           | Swarthmore College                            | United States  |
| Whistling Woods International Institute            | India           | The University of Nottingham                  | United States  |
| Trinity College Dublin                             | Ireland         | Tufts University                              | United States  |
| Florence Design Academy                            | Italy           | University of California, Berkeley University | United States  |
| Istituto Europeo di Design, Rome                   | Italy           | of California, Los Angeles University of      | United States  |
| Ritsumeikan Asia Pacific University                | Japan           | California, San Diego University of           | United States  |
| Waseda University                                  | Japan           | California, Santa Barbara University of       | United States  |
| University of Otago                                | New Zealand     | Chicago                                       | United States  |
| Victoria University of Wellington                  | New Zealand     | University of Illinois at Urbana-Champaign    | United States  |
| ESSEC Business School                              | Singapore       | University of Miami                           | United States  |
| James Cook University Singapore                    | Singapore       | University of Notre Dame                      | United States  |
| S P Jain School of Global Management               | Singapore       | University of Richmond                        | United States  |
| Yale-NUS College                                   | Singapore       | University of Rochester                       | United States  |
| Ghent University Global Campus                     | South Korea     | University of Southern California             | United States  |
| Yonsei University, Underwood International College | South Korea     | University of Virginia                        | United States  |
| IE University                                      | Spain           | Vassar College                                | United States  |
| Marbella Design Academy                            | Spain           | Wake Forest University                        | United States  |
| Cesar Ritz Colleges                                | Switzerland     | Washington and Lee University Wellesley       | United States  |
| Franklin University Switzerland                    | Switzerland     | College                                       | United States  |
| Chulalongkorn University                           | Thailand        | Wesleyan University                           | United States  |
| Mahidol University                                 | Thailand        | Yale University                               | United States  |
| Universiteit Leiden                                | The Netherlands | Ho Chi Minh City International University     | Vietnam        |
| Universiteit Maastricht                            | The Netherlands |   |                |
| Central Saint Martins                              | United Kingdom  |   |                |
| Imperial College London                            | United Kingdom  |   |                |
| King's College London                              | United Kingdom  |   |                |
| London School of Economics and Political Science   | United Kingdom  |   |                |
| The University of Edinburgh                        | United Kingdom  |   |                |
| The University of Manchester                       | United Kingdom  |   |                |
| The University of Warwick                          | United Kingdom  |   |                |
| University of Aberdeen                             | United Kingdom  |   |                |
| University of Bristol                              | United Kingdom  |   |                |
| University of Dundee                               | United Kingdom  |   |                |

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\*partial list of university acceptances over the last 5 years. For a complete list, please visit us at [www.woodstockschool.in/college-career-counselling/](http://www.woodstockschool.in/college-career-counselling/)



# FEE STRUCTURE

## 2020-2021

| In Indian Rupees                      | Grade 6   | Grade 7   | Grade 8   | Grade 9   | Grade 10  | Grade 11  | Grade 12  |
|---------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Annual Fees                           | 16,70,000 | 16,70,000 | 16,70,000 | 17,28,000 | 17,28,000 | 18,53,000 | 18,53,000 |
| Establishment Fee<br>(Non-refundable) | 4,00,000  | 4,00,000  | 4,00,000  | 4,00,000  | 4,00,000  | 4,00,000  | 4,00,000  |
| Security Deposit<br>(Refundable)      | 3,50,000  | 3,50,000  | 3,50,000  | 3,50,000  | 3,50,000  | 3,50,000  | 3,50,000  |



### PARENT’S PERSPECTIVE

“I feel being in Woodstock, my child is learning how to cope with life and many of its highs and lows within a community of peers, who are going through the same, under the watchful eye of a teacher or a mentor. She is learning to be responsible for her actions. She is making friends for life, with people from far and wide. She is getting world class education, from capable teachers who come to Woodstock to teach from all over the world. She is learning to be disciplined, not out of fear of punishment, but from the thought of being responsible. She is in an environment, which is a home away from home, with good food to eat and great teachers and dorm parents as advisors. She is learning to be considerate and compassionate towards her peers. I think , Woodstock is the best thing that could happen to her in her life at the moment. I think it’s special.”

Parneet Mehra, Woodstock Parent, Class of 2020





## MESSAGE FROM OUR ALUMNI

Dear Parent,

Attending Woodstock School was a profoundly transformative experience for me. While I have many fond memories of my years on the hillside, my ongoing connection to the school is based on its enduring relevance to the world in the 21st Century. If you are seeking a nurturing environment that uniquely supports young individuals' growth into thoughtful, compassionate global citizens — consider Woodstock.

Woodstock isn't for every student; it's for individuals who are curious, and willing to be challenged at all levels. Physically, the hillside is both beautiful and demanding! Academically, students compete with themselves more than each other, as nearly all gain admissions into leading colleges and universities around the world. Spiritually, students are supported in the exploration of their own beliefs, and respectful engagement with many religious traditions. Socially, we develop enduring, life-long friendships with fellow students, teachers and staff from diverse backgrounds.

Woodstock instills something more profound than an excellent education: it offers a sense of confidence, humility, and belonging in the world. Alumni become part of a family-like community of individuals who have distinguished themselves in nearly every profession and academic domain. With regular alumni events around the world, old friends and new are never far away!

Students and parents considering Woodstock have a new option to explore the school: summer programs. With a rich range of offerings, the summer program provides prospective students a taste of life on the hillside. Choosing boarding school life is not easy, but the more you experience our community directly, the more confidence and excitement you will have in choosing Woodstock.

Cordially,  
Kapil Gupta  
Class of 1992 & Board Member



## WHY I LOVE WOODSTOCK?

### **KRITIKA TARA DEB** **CLASS OF 2011**

My time at Woodstock was a unique and transformative experience. Not only did I thoroughly enjoy my four years at Woodstock, but I was challenged to think out of the box, reflect critically and become a leader. At Woodstock I was provided opportunities for exposure to different cultures and nationalities, which helped diversify my outlook in life.

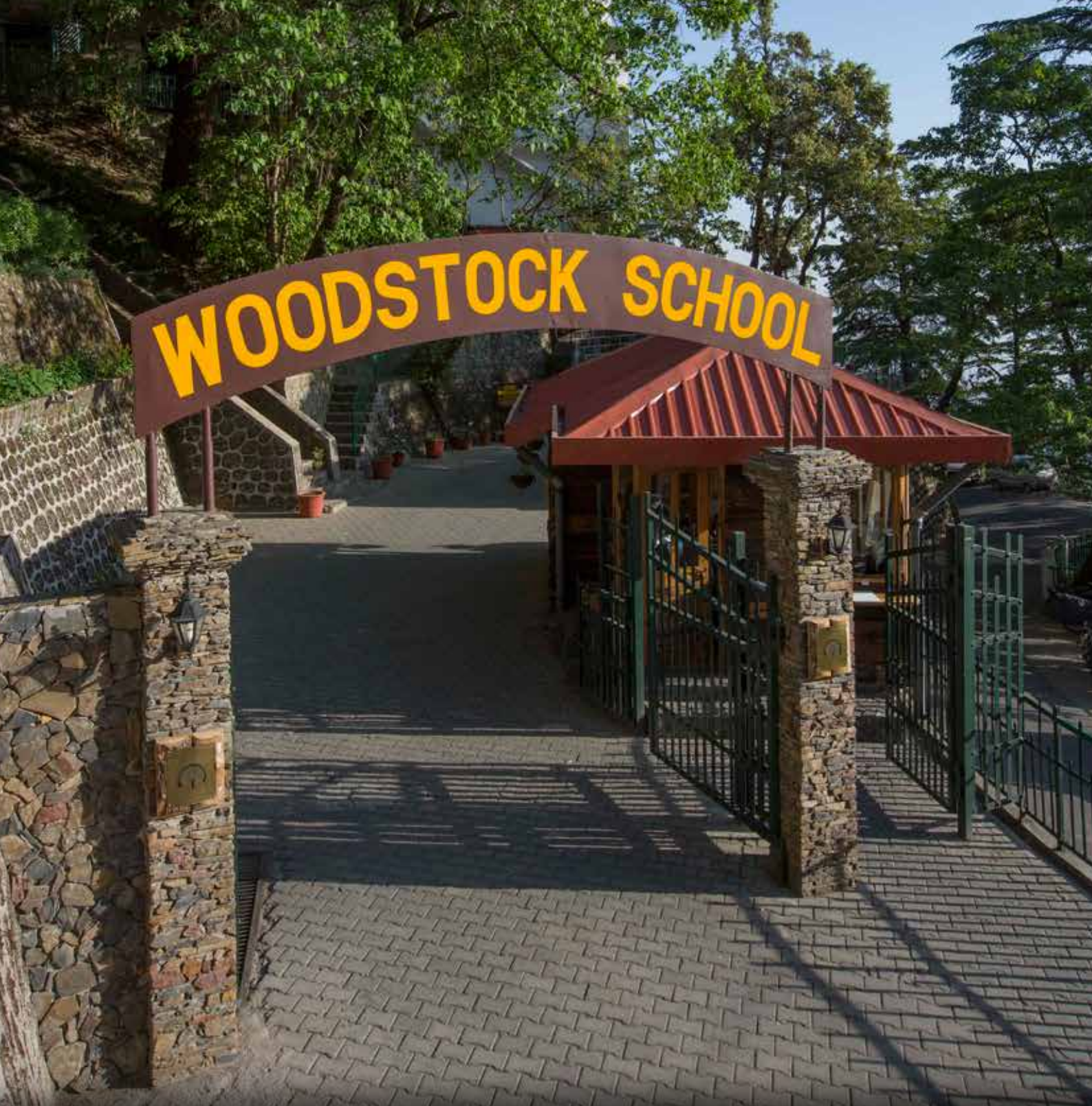
My Woodstock experience provided me with the confidence and ability to merge my passion for sports with a risk-taking entrepreneurial drive. Moreover, my closest support system includes the friends that I made at Woodstock all those years ago.

### **SUHEIL F. TANDON** **CLASS OF 2006**

My time at Woodstock was a unique and transformative experience. Not only did I thoroughly enjoy my four years at Woodstock, but I was challenged to think out of the box, reflect critically and become a leader. At Woodstock I was provided opportunities for exposure to different cultures and nationalities, which helped diversify my outlook in life.

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## **Woodstock School**

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