



JOB DESCRIPTION

Distance Learning Teaching Consultant for IB DP Environmental Systems Societies & MYP Integrated Sciences

JOB TITLE: Distance Learning Teaching Consultant for IB DP Environmental Systems Societies (ESS) & MYP 4 Integrated Sciences

REPORTING TO: Head of Department, Science

COLLABORATES WITH: Members of the Science Department, lab technicians, teaching faculty, dorm parents and advisors

PURPOSE OF JOB:

- Replace departing DP ESS and MYP Integrated Science teaching, taking students through to examination including DP1 and DP2 ESS, in May 2022.
- Maintain, refine, and deliver an engaging IB DP Environmental Systems Societies (ESS) and MYP Integrated Science curriculum.
- Create learning experiences that include hands-on activities, making full use of Woodstock School's facilities as well as our unique Himalayan environment
- Monitor student progress through effective assessment techniques and communicate progress effectively to students and parents
- Model Woodstock School's [Guiding Principles](#) by teaching in a way which seeks to [elicit Greatness](#) in each student
- Contribute to Woodstock School's community and experience by actively pursuing our [Desired Learning Outcomes](#)
- Ensure that every student is adequately prepared for the rigorous learning of the International Baccalaureate while also developing a genuinely personal and profound enjoyment of the environment and of science

DUTIES AND RESPONSIBILITIES: DISTANCE TEACHING

- Teach for total 17 hours a week (6 hours each for DP1 and DP2 Ess nd 5 hours for MYP 4) while in distance learning.
 - Develop, maintain, and continuously update existing unit plans and related documents
 - Work collaboratively with members of the department teams and positively contribute to departmental tasks, such as policies, common assessments, instructional practices, grading practice etc.
 - Embrace the department focus on student centered learning and critical thinking
 - Encourage all students to be actively engaged in their own learning and in reviewing their progress against targets
 - Encourage and foster intellectual curiosity
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DUTIES AND RESPONSIBILITIES: Full Time Teacher

- Model for students a love for learning
- Teach approximately 20 periods in a thirty-period week
- Develop, maintain, and continuously update existing unit plans and curriculum-related documents
- Work collaboratively and positively contribute to departmental tasks such as policies, common assessments, instructional practices, grading practices etc.
- Embrace the department focus on critical thinking and student-centered, hands-on, inquiry-based learning
- Encourage all students to take responsibility for their own learning and to review progress against targets
- Serve in a pastoral support capacity in your role as advisor and as the point of contact between home, dorms, and school for your advisees
- Take into account the differing ability of students by differentiating work accordingly, utilizing varied teaching strategies and modes, and offering regular out of class opportunities for support.
- Set appropriate tasks and challenges according to the published timetable, and ensure that work is regularly evaluated, and students receive constructive feedback
- Maintain accurate records of student progress in line with departmental and school policy
- Supervise study halls and student social activities during evenings and weekends according to the school's fair-share responsibilities
- Accept and support Woodstock School's inclusive [Religious Life Policy](#).
- Participate in annual evaluation and professional growth, taking full advantage of professional development opportunities

SKILLS AND QUALIFICATIONS REQUIRED

- B.S., M.S., or PhD degree in sciences from an accredited college or university
- At least 3 years of full-time teaching experience in the relevant subject areas
- Valid teaching certification
- Proven ability to work effectively in a team, preferably involving both national and international staff
- Technological skills at a level that permits creative and effective use of technology in the classroom
- Fluency and accuracy in written and spoken English
- Ability and willingness to teach online and/or in a hybrid context as necessary

PREFERRED SKILLS AND QUALITIES

- International experience in a multi-cultural environment
- Experience in outdoor or experiential, place-based education and Wilderness First Aid training
- Experience implementing a STEM curriculum or advising students on independent integrated projects
- A record of student achievement results in the International Baccalaureate Diploma Program and/or Middle Years Program
- A minimum of two years of teaching experience at MYP and IBDP. Preference will be given to candidates who have completed the IB Professional Development Training in Environmental Systems & Societies



Woodstock School

- A record of successful engagement with students in a Distance Learning and Hybrid Learning context. Woodstock School's approach is to appropriately use ManageBac, Loom, Padlet, Zoom, Office, GoogleDocs, EdPuzzle, Exam.net, and AssessPrep

APPLICATION DEADLINE: On rolling basis

HIRING PROCESS:

- Interested applicants should read apply through <https://my.hirehive.io/woodstock-school>
- Shortlisted candidates will be interviewed by the hiring committee via Skype/Zoom

JOINING DATE: On or before 1 December 2021.
