



JOB DESCRIPTION

IB DP Global Politics and MYP Individuals & Societies Teacher

JOB TITLE: IB DP Global Politics and MYP Individuals & Societies Teacher

REPORTING TO: Head of Department, Individuals and Societies

COLLABORATES WITH: Members of the Individuals and Societies Department; fellow faculty; dorm parents; advisors; and staff members

PURPOSE OF JOB:

- Deliver the **IB DP Global Politics and MYP Individuals & Societies** curricula with consistency and excellence.
- Design immersive learning experiences that incorporate outdoor activities and fieldwork, leveraging Woodstock School's facilities, our Indian cultural context, and the unique Himalayan environment.
- Assess student progress using effective evaluation methods.
- In both pastoral and professional ways, exemplify *Our Calling* by teaching in a way which *Elicits Greatness* and make decisions that align with our *Guiding Principles*. To know more, please visit [About Woodstock](#).
- Ensure that every student is adequately prepared for the rigorous learning of the International Baccalaureate while also developing a genuinely personal and profound enjoyment of **Individuals & Societies** and the learning environment.

DUTIES AND RESPONSIBILITIES:

Teaching and Curriculum Development:

- Model a lifelong love for learning, generosity of spirit, and integrity.
 - Develop, maintain, and continuously update existing unit plans and curriculum-related documents.
 - Work collaboratively and positively contribute to departmental tasks such as policies, common assessments, instructional practices, grading practices etc.
 - Develop and implement assessment strategies that support student learning and provide meaningful feedback.
 - Embrace the department focus on critical thinking and student-centric hands-on, inquiry-based learning approach.
 - Ensure that students develop a strong conceptual and contextual understanding while honing their practical problem-solving skills.
 - Encourage all students to take responsibility for their own learning and to review progress against targets.
 - Take into account the differing ability of students by differentiating work accordingly, utilizing varied teaching strategies and modes, and offering regular out of class opportunities for support.
 - Utilize a restorative approach to classroom management
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Supporting student centric learning and development:

- Serve in a pastoral support capacity in your role as advisor and as the point of contact between home, dorms, and school for your advisees.
- Supervise and provide guidance for Personal Project and/or Extended Essay by tracking student progress, reviewing submissions and ongoing reflections.
- Set appropriate tasks and challenges according to the published timetable, and ensure that work is regularly evaluated, and students receive constructive feedback.
- Maintain accurate records of student progress in line with departmental and school policy.

Co- Curricular and School Commitment:

- Supervise study halls and student social activities during evenings and weekends according to the school's fair-share responsibilities.
- Teach approximately 23 periods in a five (5)-day cycle.
- Organize and run at least one extra - curricular [PASSAGE activity](#).
- Chaperone student travel at the end or beginning of each semester.
- Chaperone or lead field trips during [Activity Week](#).
- Accept and support Woodstock School's inclusive [Religious Life Policy](#).
- Participate in annual evaluation and professional growth, taking full advantage of professional development opportunities.

SKILLS AND QUALIFICATIONS REQUIRED

- Bachelors, Masters, or PhD degree in Global Politics, History, Geography, Political Science, or a related field from an accredited college or university.
- At least 3 years of full-time teaching experience in the relevant subject areas.
- Valid teaching certification.
- Proven ability to work effectively in a team, preferably involving both national and international staff.
- Technological skills at a level that permits creative and effective use of technology in the classroom.
- Fluency and accuracy in written and spoken English.

PREFERRED SKILLS AND QUALITIES

- International experience in a multi-cultural environment.
 - Experience in outdoor or experiential, place-based education and Wilderness First Aid training.
 - Experience implementing I&S curriculum or advising students on independent integrated projects.
 - A record of student achievement results in the International Baccalaureate Diploma Program and/or Middle Years Program.
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Woodstock School

- A minimum of two years of teaching experience at IB MYP and IBDP. Preference will be given to candidates who have completed the IB Professional Development Training in a related field/ subject.
- Knowledge of ManageBac or any similar Learning Management System.
- Knowledge of Assess-prep and MYP e-assessment.
- A record of successful engagement with students in a Distance Learning and Hybrid Learning context.

APPLICATION DEADLINE: On Rolling Basis

HIRING PROCESS:

- Interested applicants should apply through <https://my.hirehive.io/woodstock-school>.
- Shortlisted candidates will be interviewed by the hiring committee via Skype/Zoom.

JOINING DATE: 1 July 2026
